

what?

1. Action: what was the behaviour/ what do you see?

why?

2. Setting: what is the setting/ environment?

3. Triggers: what were the triggers to the behaviour?

4. Results: what happened after the behaviour?

5. Meaning: why did this behaviour occur and what was it all about?

how?

6. PREVENTION

How could the behaviour be prevented in the future?

7. TEACH NEW SKILLS

what new skills are there that can be taught to the child to help with future incidents

8. CHANGE THE RESULTS

How can you change your response to the behaviour to alter the results